
Appendix C

Responses

When asked to rank service delivery options according to how you believe gifted children would best be served at your school, the following responses were obtained:

All instruction in the regular classroom.

Part of instruction in the regular classroom; part in separate classroom for gifted students.

All instruction in a separate classroom for gifted students.

Magnet school (centralized school for gifted).

Student Responses—PACE/Enrichment

The activities in my gifted education class are challenging to me.

The activities in the regular classroom are challenging to me.

I benefit from being in the gifted program.

Sometimes being in the gifted program makes it harder to get along with my classmates.

I would like to work with other gifted students for a greater amount of time each week.

Making up class work that I missed while I was away at PACE or enrichment improves my understanding of the subject.

A few other students in my class also should be in PACE.

If I were offered the opportunity to skip a grade, I would want to.

I would like the opportunity to work on a project with an interested adult from the community.

Student Responses—Advanced Placement/Honors

The activities in my AP/Honors classes are challenging to me.

Additional AP/Honors courses should be offered.

Things I study in AP/Honors courses are new to me.

The content in regular classes is as challenging as that in AP/Honors classes.

Students should be able to take AP/Honors courses whenever they are ready to handle the content, regardless of the grade level.

Students should be allowed to test out of a course and receive full credit.

Independent study should be available to students who qualify.

Were you in the PACE program in either elementary or middle school?

For further information, contact the Great Falls Gifted and Talented Education Program.